

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.1: Analyze strategies to manage multiple life roles and responsibilities.	
Competency 1.1.1: List and describe trends in the workplace and community that impact individuals and families (e.g., policies, issues, ethics, worker benefits, etc.)	Core Competency

English/Language Arts

- 9.1.3 Cross-reference information.
- 9.1.4 Evaluate relevancy of information.
- 9.1.5 Organize information from a variety of sources; e.g., chronological.
- 9.2.7 Access prior knowledge to interpret meaning
- 9.2.15 Build vocabulary by reading a variety of grade-level texts and applying new vocabulary
- 10.1.4 Use relevant information
- 10.1.5 Organize information from a variety of sources into a unified whole.
- 10.5.3 Evaluate the portrayal of ethnicity and lifestyles in media messages
- 10.5.4 Analyze media messages

Mathematics

- 8.3.7 Make inferences based on analysis of data and interpretation of graphs.
- 9-10.1.4 Represent a set of data in a matrix.

Science

- No existing North Dakota Science standard

Social Studies

- 7.2.1 Identify major historical events and issues (e.g., conflicts and resolutions, natural resources) within regions of the world and their impact
- 7.2.2 Identify events and issues (e.g., natural resources, energy resources, wars/conflicts, religion) affecting the world today
- 7.4.1 Compare the rights and responsibilities of citizens from a variety of countries (e.g. United States, Indonesia, Iran, Australia, India, China, Germany, Poland, Brazil, Ghana)
- 8.4.2 Identify factors (e.g., lack of economic power, lack of central government, no court systems) which contributed to the demise of the Articles of Confederation and explain how they led to the creation of the US Constitution.
- 9-12.3.5 Interpret the concepts of exchange and trade and the impacts and implications of a global economy for individuals and nations
- 9-12.5.6 Interpret the relationships between physical environments and society (e.g. , humans modify environment, environment modifies society, and use, distribution, and importance of resources)

Health

- 9-12.3.1 Identify how the community can influence the health of individuals
- 9-12.3.3 Explain how public health policies and government regulations influence health
- 9-12.3.4 Evaluate how a physical environment influences the health of individuals and the community

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Competency 1.1.1: List and describe trends in the workplace and community that impact individuals and families (e.g., policies, issues, ethics, worker benefits, etc.)	Core Competency

Library/Technology Literacy (CONTINUED)

8.1.3 & 12.1.3 Access information using a variety of sources.

8.1.5 & 12.1.5 Use organizational strategies to gather, record, and synthesize information.

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.1: Analyze strategies to manage multiple life roles and responsibilities.	
Competency 1.1.2: Describe how individual career goals can affect the family.	Core Competency

English/Language Arts

- 9.1.4 Evaluate relevancy of information.
- 9.1.5 Organize information from a variety of sources
- 9.2.15 Build vocabulary by reading a variety of grade-level texts and applying new vocabulary
- 10.1.4 Use relevant information
- 10.1.5 Organize information from a variety of sources into a unified whole.
- 10.5.3 Evaluate the portrayal of ethnicity and lifestyles in media messages

Mathematics

- 8.3.7 Make inferences based on analysis of data and interpretation of graphs.

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.5.1 Apply the decision-making process as it relates to a healthy lifestyle
- 9-12.5.2 Identify situations that require individuals to work together in a collaborative decision-making process
- 9-12.5.5 Develop a life-long plan to sustain personal health

Library/Technology Literacy

- 8.1.1 & 12.1.1 Define a research problem or task.
- 8.1.2 & 12.1.2 Plan a research strategy.
- 8.1.3 & 12.1.3 Access information using a variety of sources.
- 8.1.5 & 12.1.5 Use organizational strategies to gather, record, and synthesize information.
- 12.4.3 Demonstrate self-motivation in seeking information.

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.1: Analyze strategies to manage multiple life roles and responsibilities.	
Competency 1.1.3: Set personal goals for learning and leisure.	Core Competency

English/Language Arts

- 9.1.3 Cross-reference information.
- 9.1.4 Evaluate relevancy of information.
- 9.1.5 Organize information from a variety of sources
- 8.3.7 Access prior knowledge to interpret meaning
- 9.2.15 Build vocabulary by reading a variety of grade-level texts and applying new vocabulary
- 10.1.4 Use relevant information
- 10.1.5 Organize information from a variety of sources into a unified whole.
- 10.3.2 Defend a personal opinion using facts as support
- 10.3.7 Use a variety of supporting details

Mathematics

- 6.3.6 Make predictions based on trends identified in tables and graphs
- 8.1.2 Solve real-world problems involving ration, proportion, and percent

Science

- No existing North Dakota Science standard

Social Studies

- 6.6.1 Compare how culture influences relationships, religion, and social institutions in various societies (e.g., different family structures, world religions, rituals, government structures, social policies)
- 8.6.2 Compare how culture influences gender roles, ethics, and beliefs within societies (e.g., Native Americans, ethnic groups)

Health

- 9-12.2.1 Assess healthy versus unhealthy behaviors and their relationships to health promotion and disease prevention
- 9-12.2.2 Apply strategies for enhancing personal health
- 9-12.2.3 Explain ways individuals can take responsibility for enhancing their own health
- 9-12.5.1 Apply the decision-making process as it relates to a healthy lifestyle
- 9-12.5.5 Develop a life-long plan to sustain personal health

Library/Technology Literacy

- 8.4.3 Demonstrate self-motivation and increasing responsibility for learning by pursuing information related to personal interests.
- 12.4.3 Demonstrate self-motivation in seeking information.
- 12.4.4 Use a variety of media and technology for personal needs and enjoyment.

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.1: Analyze strategies to manage multiple life roles and responsibilities.	
Competency 1.1.4: Predict the potential impact of career path decisions on balancing work and family.	Core Competency

English/Language Arts

- 9.1.3 Cross-reference information
- 9.1.4 Evaluate relevancy of information
- 9.1.6 Organize information from a variety of sources
- 8.3.8 Access prior knowledge to interpret meaning
- 9.2.15 Build vocabulary by reading a variety of grade-level texts and applying new vocabulary
- 10.1.4 Use relevant information
- 10.1.5 Organize information from a variety of sources into a unified whole.
- 10.3.2 Defend a personal opinion using facts as support
- 10.3.7 Use a variety of supporting details

Mathematics

- 7.3.7 Explain inferences made from statistical information

Science

- 9-10.7.1 Explain how personal health is related to fitness, substance abuse, sexual activity, and nutrition

Social Studies

- 7.5.6 Explain how physical systems affect human systems (e.g., Where do people live and why?)

Health

- 9-12.5.1 Apply the decision-making process as it relates to a healthy lifestyle
- 9-12.5.5 Develop a life-long plan to sustain personal health
- 9-12.7.6 Apply strategies to influence and support others in making positive health choices

Library/Technology Literacy

- 8.1.3/12.1.3 Access information using a variety of sources

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.1: Analyze strategies to manage multiple life roles and responsibilities.	
Competency 1.1.5: Analyze the impact of social, economic, and technological change on work and family.	Advanced Competency

English/Language Arts

- 11.1.2 Evaluate and incorporate information from primary sources
- 11.1.5 Synthesize information in a logical sequence
- 11.2.6 Apply prior knowledge of content to interpret meaning of text
- 11.3.1 Gather information supporting multiple sides of an issue
- 11.3.5 Use a variety of supporting details
- 11.5.1/12.5.1 Identify existing and developing media
- 11.5.2 Apply media for a variety of purposes
- 11.5.4 Evaluate the accuracy of details in media messages
- 11.5.5 Evaluate the impact of media messages on daily life and politics

Mathematics

- 8.3.7 Make inferences based on analysis of data and interpretation of graphs
- 9-10.5.13 Interpret a graphical representation of a real-world situation.

Science

- 7.6.1 Identify ways in which technology has influenced the course of history and improved the quality of life
- 7.6.2 Identify technologies (e.g., communication, agriculture, information processing, transportation) that are influenced by societies
- 7.6.3 Identify intended benefits and unintended consequences that result from the development and use of technologies
- 8.7.1 Explain the interaction of science and technology with social issues (e.g., mining, natural disasters)

Social Studies

- 6.3.3 Describe how advances in technology (e.g., irrigation, development of tools, specialization) impacted productivity
- 6.6.2 Explain how differences in culture (e.g., differences in beliefs and governments) often resulted in conflict
- 7.6.2 Explain how individuals and institutions influence one another (e.g., social processes, peaceful and violent demonstrations, picketing, protests, petitions, group affiliation, citizenship, voting)
- 8.6.1 Explain ways technology contributes to the spread of ideas, values, and behavioral patterns between societies and regions (e.g., how transportation and communication technologies contribute to the diffusion of culture)
- 8.6.2 Compare how culture influences gender roles, ethics, and beliefs within society (e.g., Native Americans, ethnic groups)

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Topic 1.1: Analyze strategies to manage multiple life roles and responsibilities.	
Competency 1.1.5: Analyze the impact of social, economic, and technological change on work and family.	Advanced Competency

Health

- 9-12.2.1 Assess healthy versus unhealthy behaviors and to their relationships to health promotion and disease prevention
- 9-12.2.5 Describe how prevention and treatment of health problems are influenced by research and medical advances
- 9-12.2.6 Describe the social, political, and economic effects of disease on individuals, families, and communities
- 9-12.2.8 Describe strategies for enhancing health and safety at home, in the community, and in the workplace
- 9-12.5.1 Apply the decision-making process as it relates to a healthy lifestyle
- 9-12.5.4 Explain decisions regarding the use, misuse, and abuse of alcohol, tobacco, and other drugs
- 9-12.5.5 Develop a life-long plan to sustain personal health
- 9-12.7.6 Apply strategies to influence and support others in making positive health choices

Library/Technology Literacy

- 8.1.3 Access information using a variety of sources.
- 8.1.5 & 12.1.5 Use organizational strategies to gather, record, and synthesize information

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.1: Analyze strategies to manage multiple life roles and responsibilities.	
Competency 1.1.6: Develop a life plan for achieving individual, family, and career goals.	Advanced Competency

English/Language Arts

- 11.1.2 Evaluate and incorporate information from primary sources
- 11.1.6 Synthesize information in a logical sequence
- 11.3.1 Gather information supporting multiple sides of an issue
- 11.3.5 Use a variety of supporting details

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.2.1 Assess healthy versus unhealthy behaviors and to their relationships to health promotion and disease prevention
- 9-12.5.1 Apply the decision-making process as it relates to a healthy lifestyle
- 9-12.5.3 Identify alternative choices to health-related situations by understanding the short and long-term impacts
- 9-12.5.4 Explain decisions regarding the use, misuse, and abuse of alcohol, tobacco, and other drugs
- 9-12.5.5 Develop a life-long plan to sustain personal health

Library/Technology Literacy

- 8.4.3 Demonstrate self-motivation and increasing responsibility for learning by pursuing information related to personal interests
- 12.4.3 Demonstrate self-motivation in seeking information
- 12.4.4 Use a variety of media and technology for personal needs and enjoyment

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.2: Identify transferable and employability skills.	
Competency 1.2.1: Apply communication skills (e.g., reading, writing, speaking, etc.)	Introductory Competency

English/Language Arts

- 6.1.2 & 7.1.2 & 8.1.2 Use a variety of sources to access information
- 6.2.3 & 7.2.11 & 8.2.9 Use vocabulary building skills and strategies
- 6.3.1 Produce informative writing
- 6.3.8 & 7.3.7 & 8.3.9 Use criteria to evaluate own and other's writing
- 6.3.10 & 7.3.9 & 8.3.11 Edit for grammar, mechanics, usage, and spelling
- 6.6.1 & 7.6.1 & 8.6.1 Use grade-appropriate conventions of sentence structure/grammar

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- 6.1.1 Use a variety of primary and secondary resources (e.g., magazines, journals, artifacts, interviews) to gather and interpret information
- 7.1.7 Interpret and analyze primary and secondary sources (e.g., artifacts, journals, interviews, books, magazines, photographs) to understand people, places, and environments
- 8.1.1 Interpret current thematic maps (e.g., soils, climate, vegetation, water, climate) to identify where people live and work, and how land is used (i.e., North Dakota).

Health

- No existing North Dakota Health standard

Library/Technology Literacy

- 12.3.1 Explain and use appropriate terminology and concepts associated with media and technology

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Topic 1.2: Identify transferable and employability skills.	
Competency 1.2.2: Explore a variety of careers with emphasis on those requiring Family and Consumer Sciences skills (e.g., Textiles and Clothing, Food Production, Hospitality and Tourism, Interior Design, Food Sciences, etc.)	Core Competency

English/Language Art

- 8.3.9 Access prior knowledge to interpret meaning
- 9.1.1 Choose a broad topic, state the problem or question
- 9.1.3 Cross-reference information
- 9.1.4 Evaluate relevancy of information
- 9.1.5 Summarize information
- 9.1.7 Organize information from a variety of sources
- 9.2.8 & 10.2.3 Read for a variety of purposes and intents
- 9.2.15 Build vocabulary by reading a variety of grade-level texts and applying new vocabulary
- 10.1.4 Use relevant information
- 10.1.5 Organize information from a variety of sources into a unified whole
- 10.3.7 Use a variety of supporting details

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- No existing North Dakota Health standard

Library/Technology Literacy

- No existing North Dakota Library/Technology Literacy standard

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.2: Identify transferable and employability skills.	
Competency 1.2.3: List job seeking and job keeping skills.	Core Competency

English/Language Arts

- 9.1.3 Cross-reference information
- 9.1.4 Evaluate relevancy of information
- 9.1.5 Summarize information
- 9.1.8 Organize information from a variety of sources
- 9.2.8 & 10.2.3 Read for a variety of purposes and intents
- 9.2.7 Access prior knowledge to interpret meaning
- 9.2.15 Build vocabulary by reading a variety of grade-level texts and applying new vocabulary
- 10.1.4 Use relevant information
- 10.1.5 Organize information from a variety of sources into a unified whole.
- 10.3.7 Use a variety of supporting details

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.2.1 Assess healthy versus unhealthy behaviors and their relationships to health promotion and disease prevention
- 9-12.2.2 Apply strategies for enhancing personal health
- 9-12.2.6 Describe the social, political, and economic effects of disease on individuals, families, and communities
- 9-12.2.8 Describe strategies for enhancing health and safety at home, in the community, and in the workplace
- 9-12.3.3 Explain how public health policies and government regulations influence health
- 9-12.4.1 Demonstrate refusal, negotiation, and collaboration skills to enhance health and avoid or reduce health risks
- 9-12.5.1 Apply the decision-making process as it relates to a healthy lifestyle
- 9-12.5.2 Identify situations that require individuals to work together in a collaborative decision-making process
- 9-12.5.3 Identify alternative choices to health-related situations by understanding the short and long-term impacts
- 9-12.5.4 Explain decisions regarding the use, misuse, and abuse of alcohol, tobacco, and other drugs
- 9-12.5.6 Assess the plan to address individual strengths, needs and risks and monitor progress toward the goal

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.2: Identify transferable and employability skills.	
Competency 1.2.3: List job seeking and job keeping skills.	Core Competency

Health (Continued)

9-12.6.3 Describe one's financial responsibility for health care services

Library/Technology Literacy

8.4.2 Develop competence in selecting from a variety of reading, listening, and viewing formats

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.2: Identify transferable and employability skills.	
Competency 1.2.4: Demonstrate teamwork and leadership skills.	Core Competency

English/Language Arts

- 9.1.3 Cross-reference information
- 9.1.4 Evaluate relevancy of information
- 9.1.9 Organize information from a variety of sources
- 9.2.8 & 10.2.3 Read for a variety of purposes and intents
- 9.2.7 Access prior knowledge to interpret meaning
- 9.2.15 Build vocabulary by reading a variety of grade-level texts and applying new vocabulary
- 10.1.4 Use relevant information

Mathematics

- No existing North Dakota Mathematics standard

Science

- 9-10.8.2 Identify the human characteristics that influence scientific advancement (e.g., intellectual honesty, openness, objectivity, curiosity, skepticism, ethical conduct, cooperation)

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.5.1 Apply the decision-making process as it relates to a healthy lifestyle

Library/Technology Literacy

- 8.4.1 Collaborate in group projects* and learning objectives
- 12.4.1 Work cooperatively and collaboratively when using media and technology

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.2: Identify transferable and employability skills.	
Competency 1.2.5: Examine work ethics and professionalism (e.g., dress, e-mails at work, gossip, theft, etc.)	Core Competency

English/Language Arts

- 9.1.4 Evaluate relevancy of information
- 9.1.6 Summarize information
- 9.1.10 Organize information from a variety of sources
- 9.2.8 & 10.2.3 & 11.2.7 & 12.2.4 Read for a variety of purposes and intents
- 9.2.7 Access prior knowledge to interpret meaning
- 9.2.15 Build vocabulary by reading a variety of grade-level texts and applying new vocabulary
- 10.1.4 Use relevant information
- 9.5.1 & 10.5.1 Identify existing and developing media
- 10.1.5 Organize information from a variety of sources into a unified whole
- 10.3.7 Use a variety of supporting details
- 10.5.4 Analyze media messages

Mathematics

- No existing North Dakota Social Studies standard

Science

- 9-10.8.2 Identify the human characteristics that influence scientific advancement (e.g., intellectual honesty, openness, objectivity, curiosity, skepticism, ethical conduct, cooperation)
- 9-10.8.3 Explain how individuals and groups, from different disciplines in and outside of science, contribute to science at different levels of complexity

Social Studies

- 7.6.2 Explain how individuals and institutions influence one another (e.g., social processes, peaceful and violent demonstrations, picketing, protests, petitions, group affiliation, citizenship, voting)
- 8.4.3 Explain how the United States Constitution and Bill of Rights impacted key historical events (e.g., women's rights, slavery)
- 8.4.1 Explain the connections between the rights and responsibilities of citizenship (e.g., voting and staying informed on issues; being tried by a jury and serving on juries; having rights and respecting the rights of others)
- 8.6.2 Compare how culture influences gender roles, ethics, and beliefs within society (e.g., Native Americans, ethnic groups)

Health

- 9-12.2.1 Assess healthy versus unhealthy behaviors and their relationships to health promotion and disease prevention

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.2: Identify transferable and employability skills.	
Competency 1.2.5: Examine work ethics and professionalism (e.g., dress, e-mails at work, gossip, theft, etc.)	Core Competency

Health (Continued)

- 9-12.2.8 Describe strategies for enhancing health and safety at home, in the community, and in the workplace
- 9-12.3.3 Explain how public health policies and government regulations influence health
- 9-12.4.1 Demonstrate refusal, negotiation, and collaboration skills to enhance health and avoid or reduce health risks
- 9-12.5.1 Apply the decision-making process as it relates to a healthy lifestyle
- 9-12.5.2 Identify situations that require individuals to work together in a collaborative decision-making process
- 9-12.5.3 Identify alternative choices to health-related situations by understanding the short and long-term impact
- 9-12.6.3 Describe one's financial responsibility for health care services

Library/Technology Literacy

- 12.4.4 Use a variety of media and technology for personal needs and enjoyment
- 12.5.3 Understand and obey intellectual property laws*, including copyright*, when using information in any format

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.2: Identify transferable and employability skills.	
Competency 1.2.6: Develop strategies to manage the impact of changing technologies in workplace settings.	Advanced Competency

English/Language Arts

- 11.1.1 Research topics independently using appropriate sources
- 11.1.6 Synthesize information in a logical sequence
- 11.2.6 Apply prior knowledge of content to interpret meaning of text
- 11.3.1 Gather information supporting multiple sides of an issue
- 12.4.2 Use tone, inflection, pitch, and emphasis effectively in oral presentations

Mathematics

- No existing North Dakota Mathematics standards

Science

- 7.6.1 Identify ways in which technology has influenced the course of history and improved the quality of life
- 7.6.3 Identify intended benefits and unintended consequences that result from the development and use of technologies
- 9-10.6.1 Use appropriate technologies and techniques to solve a problem (e.g., computer-assisted tools, Internet, research skills)
- 9-10.6.2 Explain how scientific principles have been used to create common technologies (e.g., household appliances, automotive parts, agricultural equipment, textiles, fabrics, computers, Internet resources, CD-ROMs)
- 9-10.6.3 Explain how emerging technologies (e.g., genetic manipulation, biofuels, and hydrogen fuels) may impact society and the environment
- 11-12.6.1 Select and use appropriate technologies, tools, and techniques to solve a problem (e.g., computer-assisted tools, Internet, research skills, CBL, graphing calculators)

Social Studies

- 6.3.3 Describe how advances in technology (e.g., irrigation, development of tools, specialization) impacted productivity

Health

- 9-12.5.2 Identify situations that require individuals to work together in a collaborative decision-making process
- 9-12.5.3 Identify alternative choices to health-related situations by understanding the short and long-term impacts

Library/Technology Literacy

- 8.3.3 Develop troubleshooting strategies to solve technical problems
- 12.3.3 Explain features and uses of current and emerging media and technology

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Topic 1.2: Identify transferable and employability skills.	
Competency 1.2.7: Examine factors that contribute to maintaining safe and healthy work and community environments.	Advanced Competency

English/Language Arts

- 11.1.1 Research topics independently using appropriate sources
- 11.1.6 Synthesize information in a logical sequence
- 11.2.6 Apply prior knowledge of content to interpret meaning of text
- 11.3.1 Gather information supporting multiple sides of an issue

Mathematics

- No existing North Dakota Mathematics standards

Science

- 9-10.7.2 Identify factors that affect populations (e.g., food webs, carrying capacity, overpopulation, disease, food supply, algal blooms, resources, conservation practices)
- 11-12.7.1 Explain the impact of environmental laws and policies on the environment and society (e.g., waste/pollutants from industry, carbon dioxide emissions, location and number of animals in a feedlot versus water supply)

Social Studies

- 6.3.3 Describe how advances in technology (e.g., irrigation, development of tools, specialization) impacted productivity

Health

- 9-12.2.6 Describe the social, political, and economic effects of disease on individuals, families, and communities
- 9-12.2.8 Describe strategies for enhancing health and safety at home, in the community, and in the workplace
- 9-12.3.1 Identify how the community can influence the health of individuals
- 9-12.3.3 Explain how public health policies and government regulations influence health
- 9-12.5.2 Identify situations that require individuals to work together in a collaborative decision-making process
- 9-12.5.4 Explain decisions regarding the use, misuse, and abuse of alcohol. Tobacco and other drug
- 9-12.7.5 Develop strategies to influence and support others in making positive health choices

Library/Technology Literacy

- No North Dakota Library/Technology Literacy standard

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.3: Analyze the impact of individual and family participation in community activities.	
Competency 1.3.1: List opportunities for community involvement.	Introductory Competency

English/Language Arts

6.3.6 & 7.3.5 Use prewriting strategies, e.g. brainstorming

6.4.4 Summarize key ideas of a speaker

Mathematics

- No existing North Dakota Mathematics standard

Science

6.7.1 Explain how natural hazards affect populations, resources, and the environment (e.g., floods, storms, hurricanes, volcanoes, earthquakes)

6.7.2 Explain how recycling and conservation affect populations, resources, and the environment

8.8.1 Explain how many people from various cultures have made important contributions to the advancement of science and technology

Social Studies

7.2.2 Identify events and issues (e.g., natural resources, energy resources, wars/conflicts, religion) affecting the world today

Health

6.3.2 Explain how the environment can affect personal health

6.6.1 & 7-8.6.1 Explain how to use community resources and services that provide valid health information

7-8.2.7 Explain how school and public health policies can influence health promotion and disease prevention

Library/Technology Literacy

- No existing North Dakota Library/Technology Literacy standard

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Topic 1.3: Analyze the impact of individual and family participation in community activities.	
Competency 1.3.2: Identify benefits of community service.	Introductory Competency

English/Language Arts

- 6.1.1 Pose relevant questions
- 6.3.6 & 7.3.5 Use prewriting strategies, e.g. brainstorming
- 6.4.4 Summarize key ideas of a speaker

Mathematics

- No existing North Dakota Mathematics standard

Science

- 6.7.1 Explain how natural hazards affect populations, resources, and the environment (e.g., floods, storms, hurricanes, volcanoes, earthquakes)
- 6.7.2 Explain how recycling and conservation affect populations, resources, and the environment

Social Studies

- 6.3.1 Explain how non-economic factors (e.g., culture, values, interest, abilities) influenced economic behaviors and decision making (e.g., building of pyramids, Olympic games)
- 7.2.1 Identify major historical events and issues (e.g., conflicts and resolutions, natural resources) within regions of the world and their impact
- 7.2.2 Identify events and issues (e.g., natural resources, energy resources, wars/conflicts, religion) affecting the world today

Health

- 6.6.1 & 7-8.6.1 Explain how to use community resources and services that provide valid health information
- 7-8.2.7 Explain how school and public health policies can influence health promotion and disease prevention

Library/Technology Literacy

- No existing North Dakota Library/Technology Literacy standard

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.3: Analyze the impact of individual and family participation in community activities.	
Competency 1.3.3: Develop a plan for involvement in community activities.	Core Competency

English/Language Arts

- 9.2.7 Access prior knowledge to interpret meaning
- 9.3.1 Write expository texts
- 9.3.4 Develop a focus for composition
- 9.3.8 & 10.3.7 Use a variety of supporting details
- 9.3.10 & 10.3.11 Edit and revise compositions
- 9.6.2 & 10.6.1 Use conventions of grammar related to sentence structure and parts of speech
- 9.6.3 Use conventions of punctuation

Mathematics

- No existing North Dakota Mathematics standard

Science

- 6.7.1 Explain how natural hazards affect populations, resources, and the environment (e.g., floods, storms, hurricanes, volcanoes, earthquakes)
- 6.7.2 Explain how recycling and conservation affect populations, resources, and the environment

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.5.2 Identify situations that require individuals to work together in a collaborative decision-making process
- 9-12.7.1 Apply strategies to express information and opinions about health issues
- 9-12.7.2 Apply strategies for adapting health messages and techniques to a specific target audience
- 9-12.7.4 Explain a way in which individuals can improve or sustain community health initiatives and/or services

Library/Technology Literacy

- No existing North Dakota Library/Technology Literacy standard

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.3: Analyze the impact of individual and family participation in community activities.	
Competency 1.3.4: Identify skills that provide beneficial services to the community.	Core Competency

English/Language Arts

- 9.2.7 Access prior knowledge to interpret meaning
- 10.1.4 Use relevant information

Mathematics

- No existing North Dakota Mathematics standard

Science

- 6.7.1 Explain how natural hazards affect populations, resources, and the environment (e.g., floods, storms, hurricanes, volcanoes, earthquakes)
- 6.7.2 Explain how recycling and conservation affect populations, resources, and the environment

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.5.1 Apply decision-making process as it relates to a healthy lifestyle
- 9-12.5.2 Identify situations that require individuals to work together in a collaborative decision-making process
- 9-12.5.5 Develop a life-long plan to sustain personal health
- 9-12.5.6 Assess the plan to address individual strengths, needs and risks and monitor progress toward the goal

Library/Technology Literacy

- No existing North Dakota Library/Technology Literacy standard

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.3: Analyze the impact of individual and family participation in community activities.	
Competency 1.3.5: Examine community resources and systems of formal and informal support available to individuals and families.	Advanced Competency

English/Language Arts

- 11.2.3 & 12.2.2 Analyze details, facts, and concepts from nonfiction genres
- 11.2.6 Apply prior knowledge of content to interpret meaning of text

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- 7.6.3 Compare how cultures throughout the world meet human needs and concerns (e.g., religion, sense of belonging, celebrations)

Health

- 9-12.6.6 Determine criteria to evaluate health information, products, and services
- 9-12.6.4 Evaluate factors that influence personal selection of health care resources, products, and services

Library/Technology Literacy

- No existing North Dakota Library/Technology Literacy standard

Standard 1: Career, Community and Family Connections – Integrate multiple life roles and responsibilities in family, work, and community settings. <i>(Based on National Standard #1)</i>	
Topic 1.3: Analyze the impact of individual and family participation in community activities.	
Competency 1.3.6: Examine the impact of public policies, agencies, and institutions on the family.	Advanced Competency

English/Language Arts

11.2.3 & 12.2.2 Analyze details, facts, and concepts from nonfiction genres

11.2.6 Apply prior knowledge of content to interpret meaning of text

Mathematics

- No existing North Dakota Mathematics standard

Science

11-12.7.1 Explain the impact of environmental laws and policies on the environment and society (e.g., waste/pollutants from industry, carbon dioxide emissions, location and number of animals in a feedlot versus water supply)

Social Studies

9-12.5.2 Interpret the relationships between physical environments and society (e.g. , humans modify environment, environment modifies society, and use, distribution, and importance of resources)

Health

9-12.2.6 Describe the social, political, and economic effects of disease on individuals, families, and communities

9-12.3.3 Explain how public health policies and government regulations influence health

9-12.6.5 Identify local, state, federal, and private agencies that protect and inform consumers

Library/Technology Literacy

- No existing North Dakota Library/Technology Literacy standard